



Family School Compact School Year 2021-2022

Joseph M. Gallagher, scholars participating in the Title I, Part A program, and their families, agree that this compact outline how the family, the entire school staff and the scholar will share the responsibility for improved scholar academic achievement as well as describe how the school and families will build and develop a partnership that will help scholars achieve the state's high standards.

School Goals

Priority #1 Literacy Reading: Daily Writing and speaking grounded in evidence from texts, both literary and informational (with students having frequent opportunities to practice writing in all three genres: narrative, opinion and informative).

Priority #2: Facilitate meaningful mathematical discourse. They will demonstrate to parents what scholars are learning in class, math concepts and activities to support at home practice. Our school will share student achievement updates during virtual and in person parent teacher conferences, phone calls and reports sent home with students. We will hold a Math and Science Night: Grade levels will work together to create an activity aligned with their standards.

Teachers, Families, Scholars – Together for Success

The Classroom

Parents are welcome to volunteer in classrooms and cafeteria upon request. They will be allowed to come for special classroom events (e.g. field trips, classroom plays, special programs and other socials events. Parents will be invited to participate in AAP and FCE meetings to plan school events, and to receive student progress information. Teachers will use in person and social media to provide curriculum information to parents.

At Home

Parents and families will support scholars learning by:

- Monitoring attendance (virtual and in person)
- Consistently reviewing school website
- Creating a school work space at home
- Making sure that homework is completed.
- Promoting positive use of scholar's extracurricular time
- Staying informed about scholar's education and communication with the school by promptly reading all notices from the school or the school district
- Participate in parent teacher conferences and other events.

Scholars

Do homework every day and ask for help when needed.

Read at least 30 minutes every day outside of school time.

Attend and participate in virtual and in person instruction.

Take care of and be responsible for any technology needed to stay fully engaged in virtual instruction.

Give to parents or the adults responsible for scholar welfare all notices and information received from school every day.